

NASA STUDENT LAUNCH

1
00:00:00,834 --> 00:00:03,403
>> THREE, TWO...

2
00:00:03,403 --> 00:00:04,804
LAUNCH!

3
00:00:17,717 --> 00:00:18,985
>> WELCOME TO NASA'S

4
00:00:18,985 --> 00:00:20,553
STUDENT LAUNCH COMPETITION,

5
00:00:20,553 --> 00:00:21,588
ONE OF NASA'S

6
00:00:21,588 --> 00:00:23,256
ARTEMIS STUDENT CHALLENGES.

7
00:00:23,256 --> 00:00:24,691
FOR OUR STUDENT TEAMS,

8
00:00:24,691 --> 00:00:26,860
IT ACTUALLY IS ROCKET SCIENCE.

9
00:00:26,860 --> 00:00:28,261
NASA STUDENT LAUNCH

10
00:00:28,261 --> 00:00:29,028
IS AN ANNUAL

11
00:00:29,028 --> 00:00:30,330
ENGINEERING COMPETITION

12
00:00:30,330 --> 00:00:31,865
DESIGNED TO INTRODUCE STUDENTS

13
00:00:31,865 --> 00:00:33,032

TO THE EXCITING WORLD

14

00:00:33,032 --> 00:00:34,901
OF HIGH-POWERED ROCKETRY.

15

00:00:34,901 --> 00:00:36,336
STUDENT LAUNCH ENGAGES

16

00:00:36,336 --> 00:00:37,537
STUDENTS FROM MIDDLE SCHOOLS

17

00:00:37,537 --> 00:00:39,105
TO UNIVERSITIES IN

18

00:00:39,105 --> 00:00:41,074
A 9-MONTH ENGINEERING DESIGN

19

00:00:41,074 --> 00:00:42,675
LIFE CYCLE PROGRAM,

20

00:00:42,675 --> 00:00:43,843
MIRRORING THE ACTIVITIES

21

00:00:43,843 --> 00:00:45,445
OF A SPACE FLIGHT PROGRAM.

22

00:00:45,445 --> 00:00:47,380
TEAMS DESIGN, BUILD,

23

00:00:47,380 --> 00:00:48,748
TEST, AND LAUNCH

24

00:00:48,748 --> 00:00:50,116
HIGH-POWERED ROCKETS

25

00:00:50,116 --> 00:00:51,618
AND SCIENTIFIC PAYLOADS.

26

00:00:51,618 --> 00:00:53,086

TEAMS ARE DIVIDED INTO

27

00:00:53,086 --> 00:00:54,587

TWO PRIMARY DIVISIONS,

28

00:00:54,587 --> 00:00:57,323

COLLEGE/UNIVERSITY, OR USLI,

29

00:00:57,323 --> 00:00:58,892

AND MIDDLE SCHOOL/HIGH SCHOOL

30

00:00:58,892 --> 00:01:00,160

OR SLI.

31

00:01:00,160 --> 00:01:02,195

EACH YEAR, USLI TEAMS

32

00:01:02,195 --> 00:01:03,496

ARE TASKED WITH COMPLETING

33

00:01:03,496 --> 00:01:04,431

A UNIQUE PAYLOAD

34

00:01:04,431 --> 00:01:05,799

OR MISSION OBJECTIVE.

35

00:01:05,799 --> 00:01:07,267

SLI TEAMS ARE PERMITTED

36

00:01:07,267 --> 00:01:08,902

TO DEVELOP A SCIENCE EXPERIMENT

37

00:01:08,902 --> 00:01:10,303

WHERE AN ENGINEERING PAYLOAD

38

00:01:10,303 --> 00:01:11,171

APPROPRIATE TO THEIR

39

00:01:11,171 --> 00:01:13,206
CAPABILITIES AND CURRICULUM.

40

00:01:13,206 --> 00:01:15,341
HOW HIGH DO ROCKETS GO?

41

00:01:15,341 --> 00:01:16,409
FOR OUR COMPETITION,

42

00:01:16,409 --> 00:01:17,444
THEY'LL REACH ALTITUDES

43

00:01:17,444 --> 00:01:20,213
BETWEEN 3,500 AND 6,000 FEET.

44

00:01:20,213 --> 00:01:21,147
INSTEAD OF TRYING

45

00:01:21,147 --> 00:01:22,248
TO FLY THE HIGHEST,

46

00:01:22,248 --> 00:01:23,616
TEAMS TRY TO FLY THE CLOSEST

47

00:01:23,616 --> 00:01:24,951
TO THEIR TARGET ALTITUDE,

48

00:01:24,951 --> 00:01:25,952
WHICH THEY SUBMIT

49

00:01:25,952 --> 00:01:26,853
DURING THE PRELIMINARY

50

00:01:26,853 --> 00:01:27,720
DESIGN REVIEW

51
00:01:27,720 --> 00:01:29,422
A FULL SIX MONTHS BEFORE

52
00:01:29,422 --> 00:01:30,957
THEIR COMPETITION LAUNCH.

53
00:01:30,957 --> 00:01:32,192
A RIGOROUS AND COMPETITIVE

54
00:01:32,192 --> 00:01:33,827
PROPOSAL SELECTION PROCESS

55
00:01:33,827 --> 00:01:34,494
KICKS OFF

56
00:01:34,494 --> 00:01:35,929
THIS ARTEMIS STUDENT CHALLENGE.

57
00:01:35,929 --> 00:01:36,963
ONCE SELECTED,

58
00:01:36,963 --> 00:01:38,198
COMPETING TEAMS MUST COMPLETE

59
00:01:38,198 --> 00:01:39,899
A SERIES OF MILESTONE REVIEWS,

60
00:01:39,899 --> 00:01:41,034
MIRRORING THE NASA

61
00:01:41,034 --> 00:01:42,669
ENGINEERING DESIGN LIFE CYCLE.

62
00:01:42,669 --> 00:01:44,671
EACH REVIEW INVOLVES PREPARING

63
00:01:44,671 --> 00:01:45,738

A TECHNICAL REPORT

64

00:01:45,738 --> 00:01:47,073

DETAILING THE LAUNCH VEHICLE

65

00:01:47,073 --> 00:01:48,041

AND PAYLOAD DESIGN,

66

00:01:48,041 --> 00:01:49,442

TECHNICAL DRAWINGS,

67

00:01:49,442 --> 00:01:50,710

SIMULATION DATA,

68

00:01:50,710 --> 00:01:52,612

SAFETY AND HAZARDS ANALYSIS,

69

00:01:52,612 --> 00:01:54,380

TEST DATA, TIMELINE

70

00:01:54,380 --> 00:01:55,782

AND BUDGET ESTIMATIONS,

71

00:01:55,782 --> 00:01:57,450

AND STEM ENGAGEMENT.

72

00:01:57,450 --> 00:01:58,852

TEAMS PRESENT EACH MILESTONE

73

00:01:58,852 --> 00:02:00,620

VIA VIDEO TELECONFERENCE

74

00:02:00,620 --> 00:02:01,521

TO A REVIEW PANEL

75

00:02:01,521 --> 00:02:02,689

COMPRISED OF NASA

76

00:02:02,689 --> 00:02:04,557
SUBJECT MATTER EXPERTS.

77

00:02:04,557 --> 00:02:05,658
TO FINISH OUT

78

00:02:05,658 --> 00:02:06,693
THE SEASON IN APRIL,

79

00:02:06,693 --> 00:02:07,994
TEAMS COMPETE IN A FINAL

80

00:02:07,994 --> 00:02:09,329
COMPETITION LAUNCH EVENT

81

00:02:09,329 --> 00:02:10,830
HOSTED IN ROCKET CITY,

82

00:02:10,830 --> 00:02:12,232
HUNSTVILLE, ALABAMA,

83

00:02:12,232 --> 00:02:13,266
HOME OF NASA'S

84

00:02:13,266 --> 00:02:14,901
MARSHALL SPACE FLIGHT CENTER.

85

00:02:14,901 --> 00:02:17,871
FOR THE 2021 AND 2022

86

00:02:17,871 --> 00:02:19,239
COMPETITION SEASONS,

87

00:02:19,239 --> 00:02:20,640
TEAMS UNABLE TO GATHER

88

00:02:20,640 --> 00:02:21,975

OR TRAVEL EFFECTIVELY

89

00:02:21,975 --> 00:02:23,009

ARE PERMITTED TO JOIN

90

00:02:23,009 --> 00:02:24,210

THE NEW DESIGN DIVISION.

91

00:02:24,210 --> 00:02:25,512

THE DESIGN DIVISION

92

00:02:25,512 --> 00:02:26,579

MAINTAINS THE FOCUS

93

00:02:26,579 --> 00:02:27,647

AND TECHNICAL EXCELLENCE

94

00:02:27,647 --> 00:02:28,715

OF THE ARTEMIS

95

00:02:28,715 --> 00:02:30,183

STUDENT CHALLENGE PROGRAMS

96

00:02:30,183 --> 00:02:31,551

WITHOUT REQUIRING A ROCKET

97

00:02:31,551 --> 00:02:33,319

TO BE CONSTRUCTED OR FLOWN.

98

00:02:33,319 --> 00:02:34,387

IF YOU WOULD LIKE TO LEARN MORE

99

00:02:34,387 --> 00:02:35,788

ABOUT NASA STUDENT LAUNCH

100

00:02:35,788 --> 00:02:37,390

OR OTHER NASA ARTEMIS

101

00:02:37,390 --> 00:02:38,525

STUDENT CHALLENGES,

102

00:02:38,525 --> 00:02:40,026

VISIT US AT OUR WEBSITE

103

00:02:40,026 --> 00:02:41,294

OR ON SOCIAL MEDIA.

104

00:02:43,563 --> 00:02:47,133

>> VISIT [STEM.NASA.GOV/ARTEMIS](https://stem.nasa.gov/artemis)

105

00:02:47,133 --> 00:02:48,401

AND SEE HOW YOU CAN JOIN